Secondary Education Teaching

General Information and Admission Requirements

YOUR DEGREE
The Secondary Education option in the College of Liberal Arts and Sciences (LAS) includes content work in your major and professional education courses in the College of Education. Students who successfully complete this degree will have a bachelor’s degree in the major area of study and a license to teach that subject (English, Math, Science or Social Science) in the state of Illinois.

<table>
<thead>
<tr>
<th>University of Illinois Major</th>
<th>Minimum license earned with degree*</th>
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<tbody>
<tr>
<td>Biology</td>
<td>Science Teaching – can teach Biology through the AP/Honors level and other sciences (Chem; Earth &amp; Space; Environmental; Physics) at the non-AP level</td>
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<tr>
<td>Chemistry</td>
<td>Science Teaching – can teach Chemistry through the AP/Honors level and other sciences (Bio; Earth &amp; Space; Environmental; Physics) at the non-AP/Honors level</td>
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<tr>
<td>English</td>
<td>English Language Arts – can teach all English topics through the AP/Honors level</td>
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<tr>
<td>Geology</td>
<td>Science Teaching – can teach Earth &amp; Space Science through the AP/Honors level and other sciences (Bio; Chem; Environmental; Physics at the non-AP/Honors level.</td>
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<tr>
<td>History</td>
<td>Social Science Teaching – can teach History through the AP/Honors level and all other Social Sciences (Econ; Geography; Political Sc.; Psych; Sociology/Anthro) at the non-AP/Honors level</td>
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<tr>
<td>Mathematics</td>
<td>Mathematics Teaching – can teach all Math topics through the AP/Honors level.</td>
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<tr>
<td>Physics</td>
<td>Science Teaching - can teach Physics through the AP/Honors level and other sciences (Bio; Chem; Environmental) at the non-AP/Honors level</td>
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*Time permitting, you may complete extra coursework in order to teach more than one content area through the AP level.

ELIGIBILITY REQUIREMENTS

- All applicants must pass the Illinois Licensure Testing System (ILTS) Test of Academic Proficiency prior to entering the minor. You may use the ACT plus writing or the SAT in lieu of the Test of Academic Proficiency. You will find more info on the Council on Teacher Education website.

- Students must have a competitive cumulative, major and institutional GPA. Applicants must have at least a 2.5 (A=4.000) University of Illinois at Urbana-Champaign, major and cumulative grade point average at the time of application.

- Complete 50 hours of verified academic tutoring experience with high school students prior to beginning the minor. EDUC 201 includes 25 hours toward the 50 required.

COURSE SELECTION
Many of the major requirements meet general education requirements as well. If you wish to complete the Secondary Education program in a total of 4 years, it is imperative that you work closely with your institutions advisor and with us so that we can ensure you are taking the appropriate coursework at the institution you attend prior to entering the University of Illinois.
If you have not worked with your advisor or if you decide a little later in your undergraduate work that you'd like to obtain the teaching degree, be prepared for your degree to require extra time to complete.

Refer to the Table of Recommended Coursework for Secondary Education Transfer Students:

<table>
<thead>
<tr>
<th>BIO</th>
<th>CHEM</th>
<th>ENGL</th>
<th>GEOL</th>
<th>HIST</th>
<th>MATH</th>
<th>PHYS</th>
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<tr>
<td>Quantitative Reasoning (6 hrs)</td>
<td>• MATH 220 (5) or 221 (4)</td>
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<td>Western Cultures (1 course)</td>
<td>• Any equivalent course that meets this requirement</td>
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<td>Non-Western; US Minority Cultures (1 course)</td>
<td>• EDUC 201 (no equiv. available elsewhere)</td>
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<tr>
<td>Humanities &amp; the Arts (6 hrs)</td>
<td>• EDUC 202</td>
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<tr>
<td>Social &amp; Behavioral Sciences (6 hrs)</td>
<td>• PSYC 100 (4)</td>
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<tr>
<td>Natural Science &amp; Technology (6 hrs)</td>
<td>• CHEM 102</td>
<td>• CHEM 103 (1)</td>
<td>• CHEM 104</td>
<td>• CHEM 105 (1)</td>
<td>• IB 150</td>
<td>• MCB 150</td>
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CONTACT INFORMATION: Las-Teach@illinois.edu; University of Illinois, College of Liberal Arts and Sciences/College of Education, 120 Education, 1310 South Sixth Street, Champaign, IL 61820; Phone: (217) 333-2800; FAX: (217) 244-3647
All courses are 3 credit hours at U of I unless otherwise specified. Some 3 credit hour courses at your institution may meet the requirement of a 4 hour course at U of I (e.g., PSYC 100; GEOG 104).

SECONDARY EDUCATION TRANSFER STUDENT CHECKLIST

☐ Start with Office of Undergraduate Admissions and follow instructions for applying to one of the majors eligible for Secondary Education (Biology, Chemistry, English, Geology, History, Math and Physics). Be sure to check the box that indicates your interest in Secondary Education. Admission to your major does not guarantee admission to the Secondary Education Teaching minor.

☐ As early as possible, complete the online prospective student form at the College of Education: http://education.illinois.edu/programs/information-for/transfer-students. The College of Education will review your record to determine the feasibility of you completing the Secondary Education minor at U of I and will contact you to provide further information.

☐ Review the Secondary Education website: http://www.las2ed.wikispaces.com/

☐ Review the College of Education website: http://education.illinois.edu/programs/information-for/ui-students-applying-to-the-minor. The College of Education Records Officer will notify you of the results of your record review. You will not be required to complete any other application process (i.e. the “Students interested in applying should:” section on the webpage does not apply to transfer students).

☐ Obtain the required test scores on one of three tests:
  o Test of Academic Proficiency (TAP) - pass all 4 sections or
  o ACT - composite score of 22; combined English and writing of 19 if taken up through September 2015; 16 if taken after September 2015 or
  o SAT - composite score 1030; writing score 450

☐ GPA's (overall; content area; professional education courses) at 2.5 or higher.

☐ Begin the process of obtaining 50 hours of experience in an educational setting with middle school or high school students.

☐ Refer to the Recommended Courses for Transfer Students Interested in Secondary Education at Illinois in the Transfer Student Handbook and work with your institution’s advisor to determine equivalents.

☐ With the help of your advisor, lay out a plan for the time before you transfer. Also consider laying out a plan for your entire degree. Some majors in the Secondary Education program do not offer much of flexibility (especially History and Biology). Be prepared that you may need to take time beyond 8 semesters to complete the degree.
The Bachelor of Arts in Teaching Foreign Language (BAT)
General Information and Admission Requirements

BAT initial licensure programs for Grades K-12 include the following languages: French, German, Latin and Spanish.

What You Need to Know If You Are Considering the BAT Program
- To ensure that content & general education courses are completed prior to the start of the final year of the BAT professional education sequence, it is essential that students interested in pursuing the BAT discuss their academic plans & intentions with their language advisor prior to the start of fall semester.
- It is not possible to begin the final year of the professional education sequence until all required content, general education, & elective coursework has been satisfied.
- Once admitted to the BAT, teacher candidates are expected to complete the three semester sequence in the order they are offered & without deviating from the established sequence in any way.

Requirements & Other Important Information for Students Seeking to Apply for the BAT
Applicants must meet all of the requirements listed below in order to be eligible for admission to the Bachelor of Arts in Teaching Foreign Language (BAT) program. If there is uncertainty about eligibility requirements, interested students should meet with the undergraduate language advisor well in advance of the admissions application deadline (February 1).

What You Need to Know If You Want to Apply to the BAT Program
- Students wishing to apply for the BAT program may not hold a previously earned Bachelor’s degree in any field.
- Applicants must have a minimum 2.5 GPA in the language they plan to teach & a 2.5 overall cumulative GPA at the time of application.
- Meeting the minimum criteria does not guarantee admission to the BAT program.
- All applicants to the BAT program should have an alternate academic plan in the event that they are not admitted to the BAT.
- It is essential that students interested in applying to the BAT attend the fall information meeting: information meetings are held in October; meeting announcements will appear on the FLTE website at the beginning of fall semester (http://www.flte.illinois.edu/).

To submit a complete application packet for admission to the BAT, applicants are required to:
- fulfill 25 field hours in a Foreign Language classroom at the secondary level by working with a teacher & students in the language the applicant intends to teach
- complete 5 hours shadowing a principal or other building leader in a secondary school
- complete 5 hours shadowing a member of Student Services in a secondary school
- attend one meeting of the school board in the district where they completed their shadowing
- respond to a series of essays that address issues professional dispositions in education
- submit a copy of all undergraduate transcripts
- submit a copy of a current résumé

(Continued)
BAT Application Deadline: February 1st

Readiness for the Professional Education Sequence

Any student with an interest in the BAT program SHOULD MEET with her/his undergraduate language advisor prior to fall semester of the first year as a transfer student to construct an 8 semester or other academic plan that will ensure all content & general education requirements & electives will be satisfied prior to fall semester of the senior year when the last phase of the professional education sequence begins.

PLEASE NOTE: It is very difficult to complete the final phase of the professional education sequence unless all content & general education requirements & electives have been met. As a result, it is critical that applicants make certain they will complete all content, electives, & general education courses prior to the start of the professional education sequence in fall semester of the final year.

Study Abroad

All BAT teacher candidates are strongly encouraged to study abroad for a summer, semester, or full academic year. The experience enhances authentic cultural knowledge & will prepare teacher candidates for the Oral Proficiency Interview (OPI) assessment that must be taken & passed to advance to Student Teaching. To ensure that students are on campus for the last three semesters prior to graduation when the professional education sequence takes place, seeking direction about study abroad from the language department advisor is critical as it will permit the advisor to assist in an out of country experience when the academic plan is constructed prior to the beginning of the first semester on campus.

Test Scores Required for Admission

All applicants to the BAT program must take & pass the Illinois Licensure Testing System (ILTS) Test of Academic Proficiency (TAP). Alternatively, applicants have the opportunity to submit the ACT score report where the composite score was 22 or higher. For an applicant to be exempt from the TAP, her/his composite ACT score must include the writing component. For information about the TAP &/or the ACT scores necessary for admissions, applicants should visit the Council on Teacher Education’s website: http://cote.illinois.edu/certification/documents/act_procedures_for_admission.pdf