

UNIVERSITY OF ILLINOIS College of Education

Transfer Information

The College of Education has a detailed transfer course pattern for all of its education programs. All prospective transfer students who are applying directly into one of the College of Education majors (Early Childhood Education, Elementary Education or Special Education) must successfully complete the Illinois Test of Basic Skills¹, have a minimum grade point average of **2.50 (A=4.00)**, provide evidence of having 50 hours of formal experience working with children or youth comparable to the age-level served in the program of application² and successful completion of transfer equivalents to the courses listed in ***red italics*** according to the appropriate major (see the following pages) before the desired term of entry. Grades in courses of C- or lower may not be used for State of Illinois Certification, Endorsements, or Approvals. Transfer course information is available at the following website: <https://www.transfer.org/uselect/>.

In addition to the above, direct admission to the Early Childhood or Elementary Education programs in the College of Education requires successful completion of 60 transferable semester hours of college-level coursework.

Direct admission to the Special Education program requires successful completion of 30 transferable hours of college-level coursework. Applicants with more than 30 transferable semester hours may also apply with the understanding that the program **cannot** be completed in less than six semesters after transfer.

Students seeking admission into the College of Education's Pre-Early Childhood, Pre-Elementary or Pre-Special Education programs should refer to the requirements listed for Pre-Teacher Education. This applies to students who do not have enough hours to be admitted directly into one of the College of Education's majors. These students will apply to the major while in the Pre-Teacher Education program.

Students planning to transfer to teacher education curricula should understand that these programs require a somewhat higher level of scholarship, both for admission and continuation, than is required for most other curricula. Certain curricula are restricted in the number of students who may be accepted; the minimum grade-point average may be higher for such programs, dependent upon the applicant pool. **Consultation with the College of Education's advising staff regarding a plan of study is strongly recommended.**

Language Requirement: For admission to the college, all transfer applicants must have **completed either two years of one language other than English in high school or through the second level (2 semesters) of one language other than English in college** prior to the desired term of entry. This college's **graduation requirement** is satisfied by **completion of three years of one language other than English in high school or through the third level (3 semesters) of one language other than English in college**. It is **strongly encouraged** that transfer applicants complete the College of Education's Language Requirement for graduation prior to transfer.

¹ **All candidates for admission to professional education preparation programs are required to pass the Illinois Certification Testing System (ICTS) Test of Basic Skills as a criterion for admission.** Test scores must be reported to the Council on Teacher Education by the time of application to the program (Illinois code = 052). **For fall admission consideration, applicants should complete this test during the fall prior to the year of application** (e.g., students who want to be considered for all 2012 admission should complete the test no later than the last test date in November 2011). Candidates transferring from out of state should contact the college concerning this admission criterion. The ICTS website at www.icts.nesinc.com contains additional information concerning test dates, registration, and links to study guides. When registering for the test, please indicate that the test results be reported to the University of Illinois at Urbana-Champaign.

² Students will need to complete an **Hours Verification Form** and mail it to the attention of the Admissions Officer at the address listed at the bottom of each page. Since the **Hours Verification Form** differs and is specific to each program, please click on the link for each program found on pages 3, 5 and 7 to obtain the correct form.

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Early Childhood Education

Admission to the College of Education Early Childhood program requires successful completion of 60 transferable hours of college-level coursework, passing the Illinois Test of Basic Skills¹, a minimum grade-point average of **2.50 (A=4.00)**, evidence of having 50 hours of formal experience working with children or youth comparable to the age-level served in Early Childhood² and successful completion of equivalent transfer coursework to those listed below in ***red italics*** prior to the desired term of entry. Grades in courses of C- or lower may not be used for State of Illinois Certification, Endorsements, or Approvals.

Junior-level transfer students may apply to Early Childhood Education; **sophomore-level** transfer students interested in the Early Childhood Education program should apply to Pre-Teacher Education curriculum.

Consultation with the College of Education's advising staff regarding a plan of study is strongly recommended.

Junior-level transfer admission requires completion of equivalent transfer coursework to the following University of Illinois courses and General Education requirements **prior to** the desired term of entry:

EPS 201, Foundations of Education
EPSY 236, Child Dev for Elemen Teachers
or *PSYC 216, Child Psych*
HIST 171, US Hist to 1877
or *HIST 172, US Hist Since 1877*
PSYC 100, Intro Psych
Composition I Requirement³
Humanities & the Arts: Literature⁴
Language Requirement⁵
Mathematics Requirement⁶

In addition to the **required** courses listed above, completion of transfer equivalents of the following courses prior to entry is **highly recommended**. These courses are also degree requirements of the Early Childhood Program and must be completed prior to degree certification. Courses not completed prior to entry will need to be completed after admission, which may increase the time needed for degree completion.

ART 140, Introduction to Art
CMN 101, Public Speaking
MATH 103, Theory of Arithmetic⁶
MUS 130, Introd to the Art of Music
or MUS 133, Introduction to World Music
PS 101, Intro to US Gov & Pol

Completion of transfer equivalents to University of Illinois coursework which satisfy the following general education requirements and electives prior to transfer is also **highly recommended**:

Area of Concentration (3 courses)⁷
Cultural Studies: Non-Western/U.S. Minority Culture(s)
Health & Physical Development
Humanities & the Arts: Literature
Natural Sciences & Technology: Life Sciences (2 courses)⁸
Natural Sciences & Technology: Physical Sciences (2 courses)⁸
Social & Behavioral Sciences

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¹ **All candidates for admission to professional education preparation programs are required to pass the Illinois Certification Testing System (ICTS) Test of Basic Skills as a criterion for admission.** Test scores must be reported to the Council on Teacher Education by the time of application to the program (Illinois code = 052). **For fall admission consideration, applicants should take this test the fall prior to the year of application** (e.g., students who want to be considered for fall 2012 admission should complete the test no later than the last test date in November 2011). Candidates transferring from out of state should contact the college concerning this admission criterion. The ICTS website at www.icts.nesinc.com contains additional information concerning test dates, registration and links to study guides. When registering for the test, please indicate that the test results be reported to the University of Illinois at Urbana-Champaign.

² Students will need to complete the College of Education's *Hours Verification Form* located at the following site: http://edwebsfiles.ed.uiuc.edu/saao/documents/hrs_verification_frm.pdf and mail to the attention of the Admissions Officer at the address listed at the bottom of the page.

³ At most institutions the equivalent requires a two-course English composition sequence equivalent to RHET 105, Principles of Composition or any other transfer coursework which satisfies the Composition I General Education requirement.

⁴ Students may select an equivalent to University of Illinois courses identified as literatures by the College of Education from the Labs and Lits List at http://edwebsfiles.ed.uiuc.edu/saao/documents/Labs_and_Lits.pdf

⁵ Please refer to Page 1 for the explanation of the *Language Requirements* for transfer admission and graduation for all programs of study in the College of Education.

⁶ Credit in college algebra or a course beyond that level must be earned at the time of application. Completion of a Quantitative Reasoning I course is strongly recommended. Courses which satisfy the University of Illinois' Quantitative Reasoning I General Education requirement are displayed as UQI 1-- on the <https://www.transfer.org/uselect/> website.

⁷ A maximum of nine hours articulated at the 100 level at the University of Illinois may be taken for the area of concentration at a community college. Coursework for the area of concentration must be completed in one of the following academic disciplines: anthropology, economics, geography, history, Korean, linguistics, political science, psychology, sociology, astronomy, biology, chemistry, earth science, mathematics, physics, one language other than English, language arts, philosophy, art, music, theatre, or dance.

⁸ At least one life or physical science course must include a laboratory. Students may select an equivalent to University of Illinois courses identified as laboratories by the College of Education from the Labs and Lits List at http://edwebsfiles.ed.uiuc.edu/saao/documents/Labs_and_Lits.pdf.

Elementary Education

Admission to the College of Education Elementary Education program requires successful completion of 60 transferable hours of college-level coursework, passing the Illinois Test of Basic Skills¹, a minimum grade-point average of **2.50 (A=4.00)**, evidence of having 50 hours of formal experience working with children or youth comparable to the age-level served in Elementary Education², and successful completion of the courses listed below in *red italics* before the desired term of entry. Grades in courses of C- or lower may not be used for State of Illinois Certification, Endorsements, or Approvals.

Junior-level transfer students may apply to Elementary Education; **sophomore-level** transfer students interested in the Elementary Education major should apply to Pre-Teacher Education.

Consultation with the College of Education's advising staff regarding a plan of study is strongly recommended.

Junior-level transfer admission requires completion of equivalent transfer coursework to the following University of Illinois courses and General Education requirements **prior to** the desired term of entry:

EPS 201, Foundations of Education
EPSY 236, Child Dev for Elemen Teachers
or *PSYC 216, Child Psych*
HIST 171, US Hist to 1877
or *HIST 172, US Hist Since 1877*
PSYC 100, Intro Psych
Composition I Requirement³
Humanities & the Arts: Literature
or *British/American Literature⁴*
Language Requirement⁵
Mathematics Requirement⁶

In addition to the **required** courses listed above, completion of transfer equivalents of the following courses prior to entry is **highly recommended**. These courses are also degree requirements of the Elementary Education Program and must be completed prior to degree certification. Courses not completed prior to entry will need to be completed after admission, which may increase the time needed for degree completion.

GEOG 104, Social and Cultural Geography
or GEOG 110, Geography of Intl Conflicts
or GEOG 210, Contemp Social & Env Problems
MATH 103, Theory of Arithmetic⁶
PS 101, Intro to US Gov & Pol

Completion of transfer equivalents to University of Illinois coursework which satisfy the following general education requirements and electives prior to transfer is also **highly recommended**:

Area of Concentration (2 courses)⁷
Cultural Studies: Non-Western/U.S. Minority Culture(s)
Humanities & the Arts: Literature
Natural Sciences & Technology: Life Sciences (2 courses)⁸
Natural Sciences & Technology: Physical Sciences (2 courses)⁸

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¹ **All candidates for admission to professional education preparation programs are required to pass the Illinois Certification Testing System (ICTS) Test of Basic Skills as a criterion for admission.** Test scores must be reported to the Council on Teacher Education by the time of application to the program (Illinois code = 052). **For all admission consideration, applicants should complete this test the fall prior to the year of application** (e.g., students who want to be considered for fall 2012 admission should take the test no later than the last test date in November 2011). Candidates transferring from out of state should contact the college concerning this admission criterion. The ICTS website at www.icts.nesinc.com contains additional information concerning test dates, registration, and links to study guides. When registering for the test, please indicate that the test results be reported to the University of Illinois at Urbana-Champaign campus.

² Students will need to complete the College of Education's *Hours Verification Form* located at the following site: http://edwebsfiles.ed.uiuc.edu/saao/documents/hrs_verification_frm.pdf and mail to the attention of the Admissions Officer at the address listed at the bottom of the page.

³ At most institutions the equivalent requires a two-course English composition sequence equivalent to RHET 105, Principles of Composition or any other transfer coursework which satisfies the Composition I General Education requirement.

⁴ Students may select an equivalent to University of Illinois courses identified as English/American literature by the College of Education from the Labs and Lits List at http://edwebsfiles.ed.uiuc.edu/saao/documents/Labs_and_Lits.pdf

⁵ Please refer to Page 1 for the explanation of the *Language Requirements* for transfer admission and graduation for all programs of study in the College of Education.

⁶ Credit in college algebra or a course beyond that level must be earned at the time of application. Completion of a Quantitative Reasoning I course is strongly recommended. Courses which satisfy the University of Illinois' Quantitative Reasoning I General Education requirement are displayed as UQI 1-- on the <https://www.transfer.org/uselect/> website.

⁷ A maximum of six hours articulated at the 100 level at the University of Illinois may be taken for the area of concentration at a community college. Coursework for the chosen area of concentration must be completed in one of the following academic disciplines: anthropology, economics, general science, geography, history, Korean, linguistics, political science, psychology, sociology, astronomy, biology, chemistry, earth science, mathematics, physics, one language other than English, language arts, philosophy, art, music, theatre, or dance. **Please note** all coursework in the ESL/Bilingual discipline must be **completed** on campus.

⁸ At least one life or physical science course must include a laboratory. Students may select an equivalent to University of Illinois courses identified as laboratories by the College of Education from the Labs and Lits List at http://edwebsfiles.ed.uiuc.edu/saao/documents/Labs_and_Lits.pdf

Learning and Behavior Specialists in Special Education

Admission to the College of Education Special Education program requires successful completion of 30 transferable hours of college-level coursework, passing the Illinois Test of Basic Skills¹, a minimum grade-point average of **2.50 (A=4.00)**, evidence of having a minimum of 50 hours of formal experience working with students who have disabilities², and successful completion of the courses listed below in *red italics* before the desired term of entry. Grades in courses of C- or lower may not be used for State of Illinois Certification, Endorsements, or Approvals.

Transfer at the **sophomore-level is recommended**; applicants may also apply at the **junior-level** with the understanding that the program **will require a minimum of six semesters after transfer**.

Consultation with the College of Education's advising staff regarding a plan of study is strongly recommended.

Admission requirements for transfer include the completion of equivalent transfer coursework to the following University of Illinois courses and General Education requirements **prior to** the desired term of entry:

EPS 201, Foundations of Education
PSYC 100, Intro Psych
PSYC 216, Child Psych
or EPSY 236, Child Dev for Elemen Teachers
or HDFS 105, Intro to Human Development
Composition I Requirement³
Language Requirement⁴
Natural Sciences & Technology: Life and/or Physical Science (2 courses)
Quantitative Reasoning I⁵

In addition to the **required** courses listed above, completion of transfer equivalents of the following courses prior to entry is **highly recommended**. These courses are also degree requirements of the Special Education Program and must be completed prior to degree certification. Courses not completed prior to entry will need to be completed after admission, which may increase the time needed for degree completion.

Cultural Studies: Non-Western/U.S. Minority Culture(s) (one course)
Cultural Studies: Western/Comparative Culture(s) (one course)
Humanities & the Arts: Elective
Quantitative Reasoning II

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¹ **All candidates for admission to professional education preparation programs are required to pass the Illinois Certification Testing System (ICTS) Test of Basic Skills as a criterion for admission.** Test scores must be reported to the Council on Teacher Education by the time of application to the program (Illinois code = 052). **For fall admission consideration, applicants should take this test the fall prior to the year of application** (e.g., students who want to be considered for fall 2012 admission should take the test no later than the last test date in November 2011). Candidates transferring from out of state should contact the college concerning this admission criterion. The ICTS website at www.icts.nesinc.com contains additional information concerning test dates, registration, and links to study guides. When registering for the test, please indicate that the test results be reported to the University of Illinois at Urbana-Champaign.

² Students will need to complete the College of Education's *Hours Verification Form* located at the following site: http://edwebsfiles.ed.uiuc.edu/saao/documents/hrs_verification_frm_SPED.pdf and mail to the attention of the Admissions Officer at the address listed at the bottom of the page.

³ At most institutions the equivalent requires a two-course English composition sequence equivalent to RHET 105, Principles of Composition or any other transfer coursework which satisfies the Composition I General Education requirement.

⁴ Please refer to Page 1 for the explanation of the *Language Requirements* for transfer admission and graduation for all programs of study in the College of Education.

⁵ The grade in an acceptable Quantitative Reasoning I course must be **earned (letter grade(s) only)** at the time of application. Also, coursework which satisfies the University of Illinois' Quantitative Reasoning I General Education requirement is displayed as UQI 1 - - on the <https://www.transfer.org/uselect/> website.

Pre-Teacher Education

Admission to the College of Education Pre-Teacher Education program requires successful completion of 30 transferable hours of college-level coursework and a minimum grade-point average of **2.50 (A=4.00)**. It is recommended that students interested in the Early Childhood or Elementary Education program choose up to 30 hours from the following courses during their first year of study. Students interested in Special Education should refer to the Special Education Recommended Course Sequence and apply directly to the major. To find out whether the course you'd like to take directly articulates to the courses listed below, please visit the <https://www.transfer.org/uselect/> website where transfer course information can be found. Grades in courses of C- or lower may not be used for State of Illinois Certification, Endorsements, or Approvals.

Only students transferring into the Sophomore-level may apply to Pre-Teacher Education. While in the sophomore year, University of Illinois students apply to the major in Early Childhood or Elementary Education. However, admission to the major is not guaranteed. **Consultation with the College of Education's advising staff regarding a plan of study is strongly recommended.**

Sophomore-level admission requires completion of equivalent transfer coursework to the following University of Illinois courses and General Education requirements **prior to** the desired term of entry:

PSYC 100, Intro Psych
Composition I Requirement¹
Language Requirement²
Quantitative Reasoning I³

For students interested in **Elementary or Early Childhood Education**, the remainder of the 30 hours required for transfer admission should be chosen from equivalent transfer coursework to the following University of Illinois courses and General Education requirements:

HIST 171, US Hist to 1877
or HIST 172, US Hist Since 1877
PS 101, Intro to US Gov & Pol
Cultural Studies: Non-Western/U.S. Minority Culture(s)
Humanities & the Arts: British/American Literature⁴
Natural Sciences & Technology: Life Sciences (2 courses)⁵
Natural Sciences & Technology: Physical Sciences (2 courses)⁵

In addition to the courses listed above, students interested in the **Early Childhood Education program** may also choose transfer courses equivalent to the following University of Illinois courses and General Education requirements:

ART 140, Introduction to Art
CMN 101, Public Speaking
MUS 130, Introd to the Art of Music
or MUS 133, Introduction to World Music
Social & Behavioral Sciences: Social Sciences

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¹ At most institutions the equivalent requires a two-course English composition sequence equivalent to RHET 105, Principles of Composition or any other transfer coursework which satisfies the Composition I General Education requirement.

² Please refer to Page 1 for the explanation of the *Language Requirements* for transfer admission and graduation for all programs of study in the College of Education.

³ Credit in college algebra or a course beyond that level must be earned at the time of application. Completion of a Quantitative Reasoning I course is strongly recommended. Courses which satisfy the University of Illinois' Quantitative Reasoning I General Education requirement are displayed as UQI 1-- on the <https://www.transfer.org/uselect/> website.

⁴ Students may select an equivalent to University of Illinois courses identified as English/American literature by the College of Education from the Labs and Lits List at http://edwebsfiles.ed.uiuc.edu/saao/documents/Labs_and_Lits.pdf.

⁵ At least one life or physical science course must include a laboratory. Students may select an equivalent to University of Illinois courses identified as laboratories by the College of Education from the Labs and Lits List at http://edwebsfiles.ed.uiuc.edu/saao/documents/Labs_and_Lits.pdf.