Students interested in transferring to the College of Education are highly encouraged to visit the College of Education website: http://education.illinois.edu/programs/information-for/transfer-students and submit the online form under the heading, “Please Contact the COE for further information”. The form will provide us with the information we need to answer questions about admission requirements and assist you with the application process. Consultation with the College of Education’s advising staff regarding a plan of study is strongly recommended.

Overview of College of Education Programs:
The College of Education offers four different programs to undergraduate students:

- **Learning and Education Studies** – a non-licensure major with concentrations in Digital Environments for Learning, Teaching & Agency; Applied Learning Science; Educational Equality & Cultural Understanding; and Workplace Training & Development. The LES major will prepare them for a broad range of positions requiring expertise in learning and education.
- **Special Education** – a degree program preparing teacher candidates to work with individuals with varying disabilities and will lead to Illinois licensure to teach students with disabilities from ages 5 through 21 in a range of settings.
- **Early Childhood Education** – a degree program preparing teacher candidates for Illinois Early Childhood licensure (birth through grade three).
- **Elementary Education** – a degree program preparing teacher candidates for Illinois Elementary Education licensure (grades 1-6 in self-contained classrooms).

The following information is relevant to ALL College of Education programs. Please see specific programs for further details.

1. **Transferable Hours**
   Transferable hours are defined as the hours and grades added to a student’s academic record, which may or may not satisfy degree requirements, but can be used to satisfy transferable hour requirements for transfer admission. However, transfer evaluation designations such as NOTR (non-transferable) and UNKN (no previous articulation and will need to be determined) are also displayed on the transfer evaluation form. Those grades are not factored in a student’s transfer GPA.

2. **Office of Undergraduate Admissions Application/ Essay**
   [http://admissions.illinois.edu/Apply/Transfer/essay](http://admissions.illinois.edu/Apply/Transfer/essay)
   Provides an opportunity for students to demonstrate commitment to their intended major.

3. **Language other than English Requirement**
   For admission to the College of Education, all transfer applicants must have completed either two years of one language other than English in high school or through the second level (2 semesters) of one language other than English in college prior to the desired term of entry. For graduation from the College of Education a student must complete three years of one language other than English in high school or through the third level (3 semesters) of one language other than English in college. It is strongly encouraged that transfer applicants complete the College of Education’s Language Requirement for graduation prior to transfer.

**CONTACT INFORMATION:** Kathleen M. Ryan, Assistant Dean for Academic Affairs, University of Illinois, College of Education, 142 Education Building, 1310 South Sixth Street, Champaign, IL 61820; Phone: 217/333-2800; FAX: 217/244-3647; E-mail: saao@education.illinois.edu
4. **Coursework**
Specific courses required for admission to individual programs. Consult https://transferology.com/ for course equivalencies.

5. **GPA 2.50 minimum; 3.0 GPA or higher is highly recommended (A=4.0)**

The following information is an overview of the Illinois State Board of Education (ISBE) requirements and applies only to the following programs preparing for licensure in Illinois: Special Education, Early Childhood and Elementary Education. Secondary Education applicants will major in the College of Liberal Arts & Sciences and minor in the College of Education.¹

All students entering teacher education licensure programs are working towards two goals:
- Completing degree requirements approved and administered by the University of Illinois.
- Completing licensure requirements governed by ISBE. **ISBE requirements are subject to change without notice at any time.**

1. **Test of Academic Proficiency (TAP) or eligible ACT/ SAT score in lieu of the TAP.**

   All candidates for admission to professional education licensure programs are required to pass the Illinois Licensure Testing System (ILTS) Test of Academic Proficiency (TAP) as a criterion for admission. The ILTS website at www.icts.nesinc.com contains additional information concerning test dates, registration and links to study guides. When registering for the test, please indicate that the test results be reported to the University of Illinois at Urbana-Champaign (Illinois code = 052).

   The Illinois State Board of Education determined the ACT Plus Writing/SAT scores can be used in lieu of a passing score on the TAP. For details please see: http://cote.illinois.edu/certification/documents/act_procedures_for_admission.pdf.

2. **MATH Standard (Elementary Education ONLY)**

   To show proficiency in College Algebra and Statistics, all Elementary Education students must meet the criteria listed here: http://education.illinois.edu/docs/default-source/saao-documents/isbe_math_stnds.pdf. It is highly recommended that all students applying to Elementary Education program have the College Algebra criteria (column 2) met at the time of application.

3. **Grades of C- and Below Policy**

   Per Illinois State Board of Education policy, grades of C- or lower in content and professional education coursework **will not be used** to meet licensure, endorsement or approval requirements. In addition, CR/NC coursework and proficiency credit is no longer acceptable for use for licensure, endorsement, or approvals. AP credit is still acceptable. Please contact our office for a list of courses applicable to this policy.

4. **Criminal Background Check**

   Criminal background checks are required for all students entering the Elementary Education, Early Childhood, and Special Education programs prior to field placements in school districts. For more information please see: http://www.cote.illinois.edu/clinical/PolicyonCriminalBackgroundChecks.html

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5. **Clinical Experience Fee**  
All students enrolled in a teacher education preparation major leading to licensure will be assessed a one-time clinical experience fee to partially cover costs associated with early field and student teaching experiences. This non-refundable fee is based on the approved fee at the time you entered the University per the Illinois Compiled Statute 110 ILCS 305/25 and assessed prior to the enrollment of professional education coursework. For more information please refer to: [http://www.cote.illinois.edu/clinical/edpr_203.html](http://www.cote.illinois.edu/clinical/edpr_203.html).

6. **Student teaching is completed only during the spring semester.**
Learning and Education Studies

The Learning and Education Studies (LES) degree program is a non-licensure major with concentrations in Digital Environments for Learning, Teaching & Agency; Applied Learning Science; Educational Equality and Cultural Understanding; and Workplace Training & Development. This curriculum prepares students for a broad range of positions requiring expertise of informal and non-formal learning and education. Examples include training and program development, international schools, and other education-related positions in agencies, business, and government.

Application to the Learning and Education Studies program is available both fall and spring semesters.

GPA
Admission requires a minimum of 2.5 (A= 4.0); however a 3.0 is highly recommended.

Office of Undergraduate Admissions application and essay
All students applying to the LES major should demonstrate in their essay a commitment to one of the following three concentrations (students transferring 60 hours will declare a concentration upon entry):
- Digital Environments for Learning, Teaching & Agency
- Applied Learning Science
- Educational Equality & Cultural Understanding
- Workplace Training & Development

Please see the Programs of Study: http://catalog.illinois.edu/undergraduate/education/learning-education-studies/ for further information on concentrations.

Transferable Hours/ Coursework
Sophomore-level transfer admission requires completion of transfer coursework equivalent to the following University of Illinois General Education courses: It is highly recommended that the courses listed below be completed by the time of application.

Composition I - RHET 105, Writing and Research
Social & Behavioral Sciences - PSYC 100, Intro Psych
Quantitative Reasoning I - STAT 100, Statistics
Language Requirement

Junior-level transfer admission requires completion of transfer coursework equivalent to the following General Education courses in addition to those required above:

Humanities & the Arts – 2 courses
Natural Sciences & Technology – 2 courses
Social & Behavioral Sciences – 1 course
Language Requirement

Completion of the equivalent transfer courses to the University of Illinois General Education requirements listed below in addition to the required courses above is highly recommended prior to the term of entry.

Advanced Composition
Cultural Studies: Non-Western/U.S. Minority Culture(s)
Cultural Studies: Western/Comparative Culture(s)
Quantitative Reasoning

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At most institutions the equivalent requires a two-course English composition sequence equivalent to RHET 105, Writing and Research, or any other transfer coursework which satisfies the Composition I General Education requirement.

Please refer to Page 1 for the explanation of the Language Requirement for transfer admission and graduation for all programs of study in the College of Education.

For information about the University of Illinois’ General Education requirements and courses, please refer to the following web link: https://courses.illinois.edu/gened/.
Learning and Behavior Specialist in Special Education

The Department of Special Education offers an undergraduate field-based professional preparation program designed to prepare teacher candidates to work with individuals with varying disabilities including: learning disabilities, social or emotional disorders, cognitive disabilities, physical disabilities and other health impairments, autism and traumatic brain injury.

Candidates who successfully complete the degree program are eligible for the University's recommendation for Illinois licensure to teach students with disabilities from ages 5 through 21 in a range of settings. Please note that transferring into the Special Education program is highly competitive due to space constraints.

Application to the Special Education program is available for fall admission only.

Transferable Hours

Admission to the Special Education program requires successful competition of 30 transferable hours. Applicants with more than 30 transferable hours may also apply with the understanding the program cannot be completed in less than six semesters after transfer due to the professional education sequence.

Coursework:

Transfer admission to Special Education requires completion of the equivalent transfer coursework to the following University of Illinois courses and General Education requirements by the term of enrollment. It is highly recommended that the courses and General Education requirements listed below be completed by the time of application.

- Composition I Requirement - (General Education Requirement)
- EPS 201, Foundations of Education
- Language Requirement - (General Education Requirement)
- Natural Sciences & Technology: Life and/or Physical Science (2 courses) - (General Education Requirement)
- PSYC 100, Intro Psych
- PSYC 216, or EPSY 236, or HDFS 105, or EPSY 201
- Quantitative Reasoning I - (General Education Requirement)

In addition to the required courses previously listed, completion of transfer equivalents of the following general education requirements prior to entry is highly recommended.

- Cultural Studies: Non-Western/U.S. Minority Culture(s) (one course)
- Cultural Studies: Western/Comparative Culture(s) (one course)
- Humanities & the Arts: Elective
- Quantitative Reasoning I or II

Courses not completed prior to entry will need to be completed after admission, which may increase the time needed for degree completion. For more information, refer to http://catalog.illinois.edu/undergraduate/education/departments/spec-ed/.

Hours Verification Form

As part of the admission process to the Special Education program, verification of a minimum of 50 hours of experience with students with disabilities is required. The specifics of this requirement can be found on the form: http://go.illinois.edu/SPED_Hrs_Form. This form must be filled out, printed, and signed by your licensed educator or professional administrator for verification. You will need to mail it to the attention of the Admissions Officer at the address listed at the bottom of the page. Please read the form carefully and completely before submitting to the address below.

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1 At most institutions the equivalent requires a two-course English composition sequence equivalent to RHET 105, Writing and Research, or any other transfer coursework which satisfies the Composition I General Education requirement.

2 Please refer to Page 1 for the explanation of the **Language Requirement** for transfer admission and graduation for all programs of study in the College of Education.

3 The grade in an acceptable Quantitative Reasoning I course must be an **earned letter grade** at the time of application. Also, transfer coursework which satisfies the University of Illinois' Quantitative Reasoning I General Education requirement is often displayed as UQI 1 - - on the [https://www.transferology.com](https://www.transferology.com) website.

4 For information about the University of Illinois' General Education requirements and courses, please refer to the following web link: [https://courses.illinois.edu/gened/](https://courses.illinois.edu/gened/).
Early Childhood Education

The Early Childhood Education degree program prepares students for Illinois Early Childhood licensure (birth through grade three). The program also incorporates course work leading to an Early Childhood Special Education approval.

Early Childhood Education students will select an area of concentration of eighteen hours beyond any other requirements. No more than nine of the required eighteen hours may be taken at the 100 level. (Math is an exception; MATH 119 and above are considered upper level). For more information, refer to http://education.illinois.edu/docs/default-source/saao-documents/aoc_ece.pdf.

Test of Academic Proficiency (TAP) or eligible ACT/ SAT score in Lieu of the TAP
Applications for the Early Childhood major will not be reviewed until test scores are received or ACT/ SAT scores are officially submitted to Illinois.

Required Coursework / Transferable Hours
Required course work should be COMPLETED by time of application.

<table>
<thead>
<tr>
<th>Entry Level</th>
<th>Required TAP or ACT/ SAT in lieu of &amp; ELIS Account</th>
<th>Required Coursework</th>
<th>Admit Term</th>
</tr>
</thead>
</table>
| 30 hours (Sophomore-level) | Yes | Language Requirement¹  
Composition Requirement² - (Gen Ed Requirement)  
PSYC 100: Intro Psych  
Quantitative Reasoning I³ - (Gen Ed Requirement)  
Completion of additional Gen Eds is highly recommended | Fall and Spring |
| 45 hours (Sophomore-level) | Yes | Language Requirement¹  
The requirements listed above and an equivalent to one of the following:  
EPS 201, Foundations of Education  
EPSY 236, EPSY 201, or PSYC 216  
HI ST 171, US Hist to 1877 or HI ST 172, US Hist since 1877  
Humanities & the Arts: Literature⁴ - (Gen Ed Requirement)  
Students will complete the remaining Gen Ed & curricular requirements in the spring semester with successful completion leading to the beginning of the professional education sequence in the fall. | Spring Only |
| 60 hours (Junior-level) Prof Education coursework (sequential 4 semesters) | Yes | Language Requirement¹  
Equivalents to all of the following seven courses:  
Composition I Requirement² - (Gen Ed Requirement)  
EPS 201, Foundations of Education  
EPSY 236, EPSY 201, or PSYC 216  
HI ST 171, US Hist to 1877 or HI ST 172, US Hist since 1877  
Humanities & the Arts: Literature⁴ - (Gen Ed Requirement)  
PSYC 100, Intro Psych  
Quantitative Reasoning I³ - (Gen Ed Requirement) | Fall Only |

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In addition to the **required** courses listed above, completion of transfer equivalents of the following courses prior to entry is **highly recommended**. These courses are also degree requirements of the Early Childhood Program:

- ART 140, Introduction to Art
- CMN 101, Public Speaking
- MATH 103, Theory of Arithmetic
- MUS 130, Intro to the Art of Music or MUS 133, Introduction to World Music
- PS 101, Intro to US Gov & Pol
- Remaining General Education courses

Courses not completed prior to entry will need to be completed after admission, which may increase the time needed for degree completion. There is little room for additional coursework during the professional education sequence.

For more information, refer to [http://catalog.illinois.edu/undergraduate/education/departments/curriculum-instruction/ece/](http://catalog.illinois.edu/undergraduate/education/departments/curriculum-instruction/ece/).

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1 Please refer to Page 1 for the explanation of the **Language Requirement** for transfer admission and graduation for all programs of study in the College of Education.

2 At most institutions the equivalent requires a two-course English composition sequence equivalent to RHET 105, Writing and Research, or any other transfer coursework which satisfies the Composition I General Education requirement.

3 The grade in an acceptable Quantitative Reasoning I course must be an **earned letter grade** at the time of application. Also, transfer coursework which satisfies the University of Illinois’ Quantitative Reasoning I General Education requirement is often displayed as **UQI** on the [https://www.transferology.com](https://www.transferology.com) website.

4 Students may select an equivalent to the University of Illinois’ courses identified by the College of Education from the Labs and Lits List at: [http://education.illinois.edu/docs/default-source/saao-documents/lab_lit.pdf](http://education.illinois.edu/docs/default-source/saao-documents/lab_lit.pdf)

5 At most institutions the equivalent requires a two-course sequence equivalent to MATH 103.

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Elementary Education for Students

The Elementary Education degree program prepares students for Illinois licensure grades 1-6.

**Test of Academic Proficiency (TAP) or eligible ACT/ SAT score in Lieu of the TAP**
Applications for the Elementary Education major will not be reviewed until test scores are received or ACT/ SAT scores are officially submitted to Illinois.

**Required Coursework / Transferable Hours**
Required course work should be COMPLETED by time of application.

<table>
<thead>
<tr>
<th>Entry Level</th>
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<th>Required Coursework</th>
<th>Admit Term</th>
</tr>
</thead>
</table>
| 30 hours (Sophomore-level) | Yes | Language Requirement¹  
Composition Requirement² - (Gen Ed Requirement)  
Quantitative Reasoning I ³ - (Gen Ed Requirement) STAT 100 is highly recommended AND  
Completion of equivalent courses to four of the following ten courses:  
EPS 201, Foundations of Education  
EPSY 236, EPSY 201, or PSYC 216  
General Education Requirements:  
Cultural Studies: Western/ Comparative Culture(s) 4  
Cultural Studies: Non-Western/ US Minority Culture(s) 4  
Humanities & the Arts 5: 1 course  
Natural Sciences & Technology (2 courses) 6: 1 Life Science, 1 Physical Science  
Social & Behavioral Sciences (2 courses) 7: PSYC 100, Intro Psych and Elective MATH 103  
Completion of the ISBE College Algebra Standard is highly recommended. See [http://education.illinois.edu/docs/default-source/saao-documents/isbe_math_stnds.pdf](http://education.illinois.edu/docs/default-source/saao-documents/isbe_math_stnds.pdf) for details. | Fall and Spring |
| 45 hours (Sophomore-level) | Yes | Language Requirement¹  
Composition Requirement² - (Gen Ed Requirement)  
Quantitative Reasoning I ³ - (Gen Ed Requirement) STAT 100 is highly recommended AND  
Completion of equivalent courses to six of the following ten courses:  
EPS 201, Foundations of Education  
EPSY 236, EPSY 201, or PSYC 216  
General Education Requirements:  
Cultural Studies: Western/ Comparative Culture(s) 4  
Cultural Studies: Non-Western/ US Minority Culture(s) 4  
Humanities & the Arts 5: 1 course  
Natural Sciences & Technology (2 courses) 6: 1 Life Science, 1 Physical Science  
Social & Behavioral Sciences (2 courses) 7: PSYC 100, Intro Psych and Elective MATH 103  
Completion of the ISBE College Algebra Standard is highly recommended. See [http://education.illinois.edu/docs/default-source/saao-documents/isbe_math_stnds.pdf](http://education.illinois.edu/docs/default-source/saao-documents/isbe_math_stnds.pdf) for details. | Spring Only |
<table>
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<th>Required Coursework</th>
<th>Admit Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>60 hours (junior-level) Prof Education coursework (sequential 4 semesters)</td>
<td>Yes</td>
<td>Language Requirement&lt;sup&gt;1&lt;/sup&gt;&lt;br&gt;Completion of the following twelve courses:&lt;br&gt;EPS 201, Foundations of Education&lt;br&gt;EPSY 236, EPSY 201, or PSYC 216&lt;br&gt;General Education Requirements:&lt;br&gt;Composition I Requirement&lt;sup&gt;2&lt;/sup&gt;&lt;br&gt;Cultural Studies: Western/ Comparative Culture(s)&lt;sup&gt;5&lt;/sup&gt;&lt;br&gt;Cultural Studies: Non-Western/ US Minority Culture(s)&lt;sup&gt;4&lt;/sup&gt;&lt;br&gt;Humanities &amp; the Arts&lt;sup&gt;4&lt;/sup&gt;: 1 course&lt;br&gt;Natural Sciences &amp; Technology (2 courses): 1 Life Science, 1 Physical Science&lt;br&gt;Social &amp; Behavioral Sciences (2 courses)&lt;sup&gt;4&lt;/sup&gt;: PSYC 100, Intro Psych and Elective&lt;br&gt;MATH 103&lt;br&gt;Quantitative Reasoning I: STAT 100, Statistics&lt;sup&gt;3&lt;/sup&gt;&lt;br&gt;Completion of the ISBE College Algebra Standard is required.</td>
<td>Fall Only</td>
</tr>
</tbody>
</table>

Courses not completed prior to entry will need to be completed after admission, which may increase the time needed for degree completion. There is little room for additional coursework during the professional education sequence.

For more information, refer to [http://catalog.illinois.edu/undergraduate/education/departments/curriculum-instruction/elem-school-tch/](http://catalog.illinois.edu/undergraduate/education/departments/curriculum-instruction/elem-school-tch/).

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<sup>1</sup> Please refer to Page 1 for the explanation of the Language Requirement for transfer admission and graduation for all programs of study in the College of Education.

<sup>2</sup> At most institutions the equivalent requires a two-course English composition sequence equivalent to RHET 105, Writing and Research, or any other transfer coursework which satisfies the Composition I General Education requirement.

<sup>3</sup> The grade in an acceptable Quantitative Reasoning I course must be an earned letter grade at the time of application. Also, transfer coursework which satisfies the University of Illinois’ Quantitative Reasoning I General Education requirement is often displayed as UQI 1 - - on the [https://www.transferology.com](https://www.transferology.com) website.

<sup>4</sup> In order to meet ISBE State standards, students are advised to take courses that meet the general education requirements from three of the following different rubrics: Anthropology, Economics, Geography (fulfilling only the Social Science General Education requirements), History, Global Studies, Political Science and Sociology.

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