

UNIVERSITY OF ILLINOIS College of Education

Students interested in transferring to the College of Education are highly encouraged to visit the College of Education website: <http://education.illinois.edu/programs/information-for/transfer-students> and submit the online form under the heading, *"Please Contact the COE for further information"*.

The form will provide us with the information we need to answer questions about admission requirements and assist you with the application process. **Consultation with the College of Education's advising staff regarding a plan of study is strongly recommended.**

Overview of College of Education Programs:

The College of Education offers five different programs to undergraduate students:

- **Learning and Education Studies** - a major with concentrations in Digital Environments for Learning, Teaching & Agency; Applied Learning Science; Educational Equality & Cultural Understanding; and Workplace Training & Development. The LES major will prepare them for a broad range of positions requiring expertise in learning and education. This major does not lead to teaching licensure.
- **Special Education** - a degree program preparing teacher candidates to work with individuals with varying disabilities and will lead to Illinois licensure to teach students with disabilities from Pre-K through 21 in a range of settings.
- **Early Childhood Education** - a degree program preparing teacher candidates for Illinois Early Childhood licensure (birth through grade two).
- **Elementary Education** - a degree program preparing teacher candidates for Illinois Elementary Education licensure (grades 1-6 in self-contained classrooms).
- **Middle Grades Education** - a degree program preparing teacher candidates for Illinois Middle Grades licensure (grades 5-8). Students may select concentrations from Math, Social Science, Sciences, or Literacy.

The following information is relevant to ALL College of Education programs. Please see specific programs for further details:

1. **Transferable Hours**

Transferable hours are defined as the hours and grades added to a student's academic record, which may or may not satisfy degree requirements, but can be used to satisfy transferable hour requirements for transfer admission. However, transfer evaluation designations such as NOTR (non-transferable) and UNKN (no previous articulation and will need to be determined) are also displayed on the transfer evaluation form. Those grades are not factored in a student's transfer GPA.

2. **Office of Undergraduate Admissions Application/Essay**

<http://admissions.illinois.edu/Apply/Transfer/essay>

Provides an opportunity for students to demonstrate commitment to their intended major.

3. **Language other than English Requirement**

For admission to the College of Education, all transfer applicants must have completed either two years of one language other than English in high school or through the second level (2 semesters) of one language other than English in college prior to the desired term of entry. **For graduation from the College of Education**, a student must complete three years of one language other than English in high school or through the third level (3 semesters) of one language other than English in college. **It is**

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strongly encouraged that transfer applicants complete the College of Education’s Language Requirement for graduation prior to transfer.

4. Coursework

Specific courses are required for admission to individual programs. Consult <https://transferology.com/> for course equivalencies.

5. GPA 2.50 minimum; 3.0 GPA or higher is highly recommended (A=4.0).

The following information is an overview of the Illinois State Board of Education (ISBE) requirements and applies only to the following programs preparing for licensure in Illinois: Special Education, Early Childhood, Elementary Education, and Middle Grades Education. Secondary Education applicants will major in the College of Liberal Arts & Sciences and minor in the College of Education¹.

All students entering teacher education licensure programs are working towards two goals:

- Completing degree requirements approved and administered by the University of Illinois.
- Completing licensure requirements governed by ISBE. **ISBE requirements are subject to change without notice at any time.**

1. Eligible ACT/SAT score in lieu of the Test of Academic Proficiency (TAP) or the TAP.

Council on Teacher Education policy requires that all candidates for admission to a teacher preparation program pass an Illinois approved test of basic skills. Illinois test of basic skills options include the [Licensure Testing System Test of Academic Proficiency \(TAP\)](#) or an ACT/SAT score that meets [ISBE mandated criteria](#).

2. MATH Standard (Elementary Education ONLY)

To show proficiency in College Algebra and Statistics, all **Elementary Education** students must meet the criteria listed here: http://education.illinois.edu/docs/default-source/saao-documents/isbe_math_stnds.pdf. It is highly recommended that all students applying to Elementary Education program have the College Algebra criteria (column 2) met at the time of application.

3. Grades of C- and Below Policy

Per Illinois State Board of Education policy, **grades of C- or lower** in content and professional education coursework **will not be used** to meet licensure, endorsement or approval requirements. In addition, CR/NC coursework and proficiency credit is no longer acceptable for use for licensure, endorsement, or approvals. AP credit is still acceptable. Please contact our office for a list of courses applicable to this policy.

4. Criminal Background Check

Criminal background checks are required for all students entering the Elementary Education, Early Childhood, and Special Education programs prior to field placements in school districts. For more information, please see: <http://www.cote.illinois.edu/clinical/PolicyonCriminalBackgroundChecks.html>

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5. Clinical Experience Fee

All students enrolled in a teacher education preparation major leading to licensure will be assessed a one-time clinical experience fee to partially cover costs associated with early field and student teaching experiences. This non-refundable fee is based on the approved fee at the time you entered the University per the Illinois Compiled Statute 110 ILCS 305/25 and assessed prior to the enrollment of professional education coursework. For more information, please refer to: http://www.cote.illinois.edu/clinical/edpr_203.html.

6. Student teaching is completed only during the spring semester.

7. Students who have completed less than 30 semester hours of credit in college prior to application are evaluated primarily on the following criteria: grades in college, courses in college, high school academics, ACT or SAT scores and essays with transfer admission preference given to students who would have been admitted as freshmen.

8. Prior to admission to an Illinois Educator Preparation Program at the University of Illinois, prospective candidates must take and pass an Illinois approved test of basic skills. Approved tests consist of the Illinois Test of Academic Proficiency (TAP), ACT, or SAT with approved scores. Previously passed Illinois Test of Basic Skills (096, 300, or 400) may be used to meet this requirement.

Prospective candidates who wish to use their ACT/SAT scores must set up an ELIS account and request ACT/SAT to send an official score report(s) to the Illinois State Board of Education. Please see http://cote.illinois.edu/certification/documents/act_procedures_for_admission.pdf for details.

¹ Students interested in the Secondary Education program of study are encouraged to contact the Coordinator of Secondary Education programs at LAS-teach@illinois.edu for more information.

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Learning and Education Studies

The Learning and Education Studies (LES) degree program is a **non-licensure major** with concentrations in Digital Environments for Learning, Teaching & Agency; Applied Learning Science; Educational Equality and Cultural Understanding; and Workplace Training & Development. This curriculum prepares students for a broad range of positions requiring expertise of informal and non-formal learning and education. Examples include training and program development, international schools, and other education-related positions in agencies, business, and government. Application to the Learning and Education Studies program is available **both fall and spring semesters**.

GPA

Admission requires a minimum of **2.5 (A= 4.0)**; however a **3.0** is **highly recommended**.

Office of Undergraduate Admissions application and essay

All students applying to the LES major should demonstrate in their essay a commitment to one of the following four concentrations:

- Digital Environments for Learning, Teaching & Agency
- Applied Learning Science
- Educational Equality & Cultural Understanding
- Workplace Training & Development

Please see the Programs of Study: <http://catalog.illinois.edu/undergraduate/education/learning-education-studies/> for further information on concentrations.

Transferable Hours/Coursework

Sophomore-level transfer admission requires completion of transfer coursework equivalent to the following University of Illinois General Education courses: It is highly recommended that the courses listed below be completed by the time of application:

- Composition I - **RHET 105, Writing and Research**¹
- Social & Behavioral Sciences - **PSYC 100, Intro Psych**
- Quantitative Reasoning I - **STAT 100, Statistics**
- Language Requirement**²

Junior-level transfer admission requires completion of transfer coursework equivalent to the following General Education courses in addition to those required above:

- Humanities & the Arts – **2 courses**
- Natural Sciences & Technology – **2 courses**
- Social & Behavioral Sciences – **1 course**

Additionally, completion of the following University of Illinois General Education requirements³ listed below is **highly recommended** prior to the term of entry:

- Advanced Composition
- Cultural Studies: Non-Western/U.S. Minority Culture(s)
- Cultural Studies: Western/Comparative Culture(s)
- Quantitative Reasoning

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- ¹ At most institutions, the equivalent requires a two-course English composition sequence equivalent to RHET 105, Writing and Research, or any other transfer coursework which satisfies the Composition I General Education requirement.
- ² Please refer to Page 1 for the explanation of the **Language Requirement** for transfer admission and graduation for all programs of study in the College of Education.
- ³ For information about the University of Illinois' General Education requirements and courses, please refer to the following web link: <https://courses.illinois.edu/gened/2017/fall>.

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Learning and Behavior Specialist in Special Education

The Department of Special Education offers an undergraduate field-based professional preparation program designed to prepare teacher candidates to work with individuals with varying disabilities including: learning disabilities, social or emotional disorders, cognitive disabilities, physical disabilities and other health impairments, autism and traumatic brain injury.

Candidates who successfully complete the degree program are eligible for the University's recommendation for Illinois licensure to teach students with disabilities from Pre-K through 21 in a range of settings. **Please note that transfer into the Special Education program is highly competitive due to space constraints.**

Application to the Special Education program is available for fall admission only.

Eligible ACT/SAT score in Lieu of the Test of Academic Proficiency (TAP) or the TAP

Applications for the **Special Education** major **will not be reviewed until test scores are received or ACT/SAT scores are officially submitted to Illinois.**

Transferable Hours

Admission to the Special Education program requires successful competition of **30** transferable hours. Applicants with **more than 30** transferable hours may also apply with the understanding the program cannot be completed in less than six semesters after transfer due to the professional education sequence.

Coursework

Transfer admission to Special Education requires completion of the equivalent transfer coursework to the following University of Illinois courses and General Education requirements by the term of enrollment. It is highly recommended that the courses and General Education requirements listed below be completed by the time of application:

Composition I Requirement¹ – (General Education Requirement)

EPS 201, Foundations of Education

Language Requirement² – (General Education Requirement)

Natural Sciences & Technology: Life and/or Physical Science (2 courses) – (General Education Requirement)

PSYC 100, Intro Psych (General Education Requirement)

PSYC 216, or EPSY 236, or HDFS 105, or EPSY 201

Quantitative Reasoning I³ – (General Education Requirement)

In addition to the **required** courses previously listed, completion of transfer equivalents of the following general education requirements⁴ prior to entry is **highly recommended**.

Cultural Studies: Non-Western/U.S. Minority Culture(s) (one course)

Cultural Studies: Western/Comparative Culture(s) (one course)

Humanities & the Arts: Elective

Quantitative Reasoning I or II

Courses not completed prior to entry will need to be completed after admission, **which may increase the time needed for degree completion**. For more information, refer to:

<http://catalog.illinois.edu/undergraduate/education/departments/spec-ed/>.

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Hours Verification Form

As part of the admission process to the Special Education program, verification of a **minimum of 50 hours** of experience with students with disabilities is required and to be documented on the [Special Education Hours Verification form](#). Please read the form carefully and completely before submitting to the Admissions/Records Officer at the address below.

¹ At most institutions, the equivalent requires a two-course English composition sequence equivalent to RHET 105, Writing and Research, or any other transfer coursework which satisfies the Composition I General Education requirement.

² Please refer to Page 1 for the explanation of the **Language Requirement** for transfer admission and graduation for all programs of study in the College of Education.

³ The grade in an acceptable Quantitative Reasoning I course must be an **earned letter grade** at the time of application. Note: transfer coursework which satisfies the University of Illinois' Quantitative Reasoning I General Education requirement is often displayed as UQI 1 - - on the <https://www.transferology.com> website.

⁴ For information about the University of Illinois' General Education requirements and courses, please refer to the following web link: <https://courses.illinois.edu/gened/2017/fall>.

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Early Childhood Education – Birth through Grade 2

The Early Childhood Education degree program prepares students for Illinois Early Childhood licensure (birth through grade two). The program also incorporates course work leading to an Early Childhood Special Education approval.

Eligible ACT/SAT score in Lieu of the Test of Academic Proficiency (TAP) or the TAP

Applications for the **Early Childhood** major **will not be reviewed until test scores are received or ACT/SAT scores are officially submitted to Illinois.**

Required Coursework /Transferable Hours

Required course work should be **COMPLETED** by time of application.

Admission to the Early Childhood program is available for both fall and spring admission.

Entry Level	Required TAP or ACT/SAT in lieu of & ELIS Account	Required Coursework	Admit Term
30 hours (Sophomore-level)	Yes	Language Requirement¹ Composition Requirement² – (Gen Ed Requirement) Quantitative Reasoning I³ – (Gen Ed Requirement) AND Completion of three or more of the following courses: EPS 201, Foundations of Education EPSY 236, EPSY 201, or PSYC 216 Humanities & the Arts (2) Natural Sciences & Technology (one Life Science, one Physical Science) Earth Science (select from the list of courses available here) QR1 PSYC 100	fall and spring
45 hours (Sophomore-level)	Yes	Language Requirement¹ Composition Requirement² – (Gen Ed Requirement) Quantitative Reasoning I³ – (Gen Ed Requirement) AND Completion of six or more of the following courses: EPS 201, Foundations of Education EPSY 236, EPSY 201, or PSYC 216 Humanities & the Arts (2) Natural Sciences & Technology (one Life Science, one Physical Science) Earth Science (select from the list of courses available here) QR1 PSYC 100	spring only

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60 hours (Junior-level) Prof Education coursework (sequential 4 semesters)	Yes	<p>Language Requirement¹ Complete all coursework outside of the professional education sequence except for the following: CI 415 and Advanced COMP gen ed.</p> <p>Please see http://catalog.illinois.edu/undergraduate/education/departments/curriculum-instruction/ece/ for the degree program.</p>	Fall only
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Courses not completed prior to entry will need to be completed after admission, **which may increase the time needed for degree completion. There is little room for additional coursework during the professional education sequence.**

Note:

In order to meet ISBE State standards, students are advised to take courses that meet the general education requirements from the following different rubrics: Economics, Geography, History, and Political Science. For more information, refer to <http://catalog.illinois.edu/undergraduate/education/departments/curriculum-instruction/ece/>.

¹ Please refer to Page 1 for the explanation of the **Language Requirement** for transfer admission and graduation for all programs of study in the College of Education.

² At most institutions, the equivalent requires a two-course English composition sequence equivalent to RHET 105, Writing and Research, or any other transfer coursework which satisfies the Composition I General Education requirement.

³ The grade in an acceptable Quantitative Reasoning I course must be an **earned letter grade** at the time of application. Also, transfer coursework which satisfies the University of Illinois' Quantitative Reasoning I General Education requirement is often displayed as UQI 1 - - on the <https://www.transferology.com> website.

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Elementary Education for Students

The Elementary Education degree program prepares students for Illinois licensure grades 1-6.

Eligible ACT/SAT score in Lieu of the Test of Academic Proficiency (TAP) or the TAP
Applications for the **Elementary Childhood** major **will not be reviewed until test scores are received or ACT/SAT scores are officially submitted to Illinois.**

Required Coursework /Transferable Hours

Required course work should be **COMPLETED** by time of application.

Entry Level	Required TAP or ACT/SAT in lieu of & ELIS Account	Required Coursework	Admit Term
30 hours (Sophomore-level)	Yes	<p>Language Requirement¹ Composition Requirement² – (Gen Ed Requirement) Quantitative Reasoning I³ – (Gen Ed Requirement) STAT 100 is highly recommended AND Completion of three or more of the following courses: EPS 201, Foundations of Education EPSY 236, EPSY 201, or PSYC 216 Humanities & the Arts (2) Natural Sciences & Technology (one Life Science, one Physical Science) PSYC 100 MATH 103</p> <p>Completion of the ISBE College Algebra Standard is highly recommended. See http://education.illinois.edu/docs/default-source/saao-documents/isbe_math_stnds.pdf for details.</p>	fall and spring
45 hours (Sophomore-level)	Yes	<p>Language Requirement¹ Composition Requirement²– (Gen Ed Requirement) Quantitative Reasoning I³ – (Gen Ed Requirement) STAT 100 is highly recommended AND Completion of six or more of the following courses: EPS 201, Foundations of Education EPSY 236, EPSY 201, or PSYC 216 Humanities & the Arts (2) Natural Sciences & Technology (one Life Science, one Physical Science) PSYC 100 MATH 103</p> <p>Completion of the ISBE College Algebra Standard is required. See http://education.illinois.edu/docs/default-source/saao-documents/isbe_math_stnds.pdf for details.</p>	spring only

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Entry Level	Required TAP or ACT/SAT in lieu of & ELIS Account	Required Coursework	Admit Term
60 hours (Junior-level) Prof Education coursework (sequential 4 semesters)	Yes	<p>Language Requirement¹</p> <p>Complete all coursework outside of the professional education sequence except for the following: CI 415, KIN 268, and Advanced COMP gen ed. Please see http://catalog.illinois.edu/undergraduate/education/departments/curriculum-instruction/elem-school-tch/ for the degree program.</p> <p>Completion of the ISBE College Algebra Standard is required. See http://education.illinois.edu/docs/default-source/saao-documents/isbe_math_stnds.pdf for details.</p>	Fall Only

Courses not completed prior to entry will need to be completed after admission, **which may increase the time needed for degree completion. There is little room for additional coursework during the professional education sequence.**

Note:

In order to meet ISBE State standards, students are advised to take courses that meet the general education requirements from three of the following different rubrics: Anthropology, Economics, Geography (fulfilling only the Social Science General Education requirements), History, Global Studies, Political Science and Sociology.

For more information, refer to <http://catalog.illinois.edu/undergraduate/education/departments/curriculum-instruction/elem-school-tch/>.

¹ Please refer to Page 1 for the explanation of the **Language Requirement** for transfer admission and graduation for all programs of study in the College of Education.

² At most institutions, the equivalent requires a two-course English composition sequence equivalent to RHET 105, Writing and Research, or any other transfer coursework which satisfies the Composition I General Education requirement.

³ The grade in an acceptable Quantitative Reasoning I course must be an earned letter grade at the time of application. Also, transfer coursework which satisfies the University of Illinois' Quantitative Reasoning I General Education requirement is often displayed as UQI 1 - - on the <https://www.transferology.com> website.

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Middle Grades Education for Students

The Middle Grades Education degree program prepares students for Illinois licensure grades 5-8. Students may select concentrations from Math, Social Science, Sciences, or Literacy. These concentrations align with ISBE's areas of endorsement that are required to teach in the Middle Grades.

Office of Undergraduate Admissions application and essay

All students applying to the Middle Grades major should demonstrate in their essay a commitment to one or more of the following four concentrations:

- Math
- Social Science
- Sciences
- Literacy

For more information, refer to <http://catalog.illinois.edu/undergraduate/education/departments/curriculum-instruction/middle-grades/>.

Test of Academic Proficiency (TAP) or eligible ACT/SAT score in Lieu of the TAP

Applications for the Middle Grades Education major **will not be reviewed until test scores are received or ACT/SAT scores are officially submitted to Illinois.**

Required Coursework /Transferable Hours

Required course work should be **COMPLETED** by time of application.

Entry Level	Required TAP or ACT/SAT in lieu of & ELIS Account	Required Coursework	Admit Term
30 hours (Sophomore-level)	Yes	Language Requirement¹ Composition Requirement² – (Gen Ed Requirement) Quantitative Reasoning I³ – (Gen Ed Requirement) STAT 100 is highly recommended AND Completion of three or more of the following courses: EPS 201, Foundations of Education EPSY 236, EPSY 201, or PSYC 216 Humanities & the Arts (2) Natural Sciences & Technology (one Life Science, one Physical Science) PSYC 100 QRI- MATH 103 is recommended for MATH concentration	fall and spring
45 hours (Sophomore-level)	Yes	Language Requirement¹ Composition Requirement² – (Gen Ed Requirement) Quantitative Reasoning I³ – (Gen Ed Requirement) STAT 100 is highly recommended AND Completion of six or more of the following courses: EPS 201, Foundations of Education EPSY 236, EPSY 201, or PSYC 216 Humanities & the Arts (2) Natural Sciences & Technology (one Life Science, one Physical Science) PSYC 100 QRI- MATH 103 is recommended for MATH concentration	spring only

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Entry Level	Required TAP or ACT/SAT in lieu of & ELIS Account	Required Coursework	Admit Term
60 hours (Junior-level) Prof Education coursework (sequential 4 semesters)	Yes	Language Requirement¹ Composition Requirement² – (Gen Ed Requirement) Quantitative Reasoning I³ – (Gen Ed Requirement) STAT 100 is highly recommended AND Completion of the following courses plus 2 courses in each concentration sought⁴: EPS 201, Foundations of Education EPSY 236, EPSY 201, or PSYC 216 Humanities & the Arts (2) Natural Sciences & Technology (one Life Science, one Physical Science) PSYC 100 QRI- MATH 103 is recommended for MATH concentration	Fall Only

¹ Please refer to Page 1 for the explanation of the **Language Requirement** for transfer admission and graduation for all programs of study in the College of Education.

² At most institutions, the equivalent requires a two-course English composition sequence equivalent to RHET 105, Writing and Research, or any other transfer coursework which satisfies the Composition I General Education requirement.

³ The grade in an acceptable Quantitative Reasoning I course must be an **earned letter grade** at the time of application. Also, transfer coursework which satisfies the University of Illinois' Quantitative Reasoning I General Education requirement is often displayed as UQI 1 - - on the <https://www.transferology.com> website.

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